



**EAST SIDE!  
STRONG SIDE!**  
— **2018-2019**

August 23, 2018



# Trojan Pride



Call:  
East Side

Response:  
Strong Side

# WCPSS Core Beliefs

**#1-** Every student is uniquely capable and deserves to be challenged and engaged in **relevant, rigorous, and meaningful learning each day.**

**#2-** Every student is expected to learn, grow, and succeed while we will **eliminate the ability to predict achievement** based on **socioeconomic status, race, and ethnicity.**



# EGMMS..

**2020 Vision:** A community that *empowers* individuals to pursue learning, growth, and success.

**2020 Goal Statement:** By 2020, EGMMS will promote at least 85% of its Year Three students academically proficient and meeting promotion standards.

## **2017-2018 Preliminary Results:**

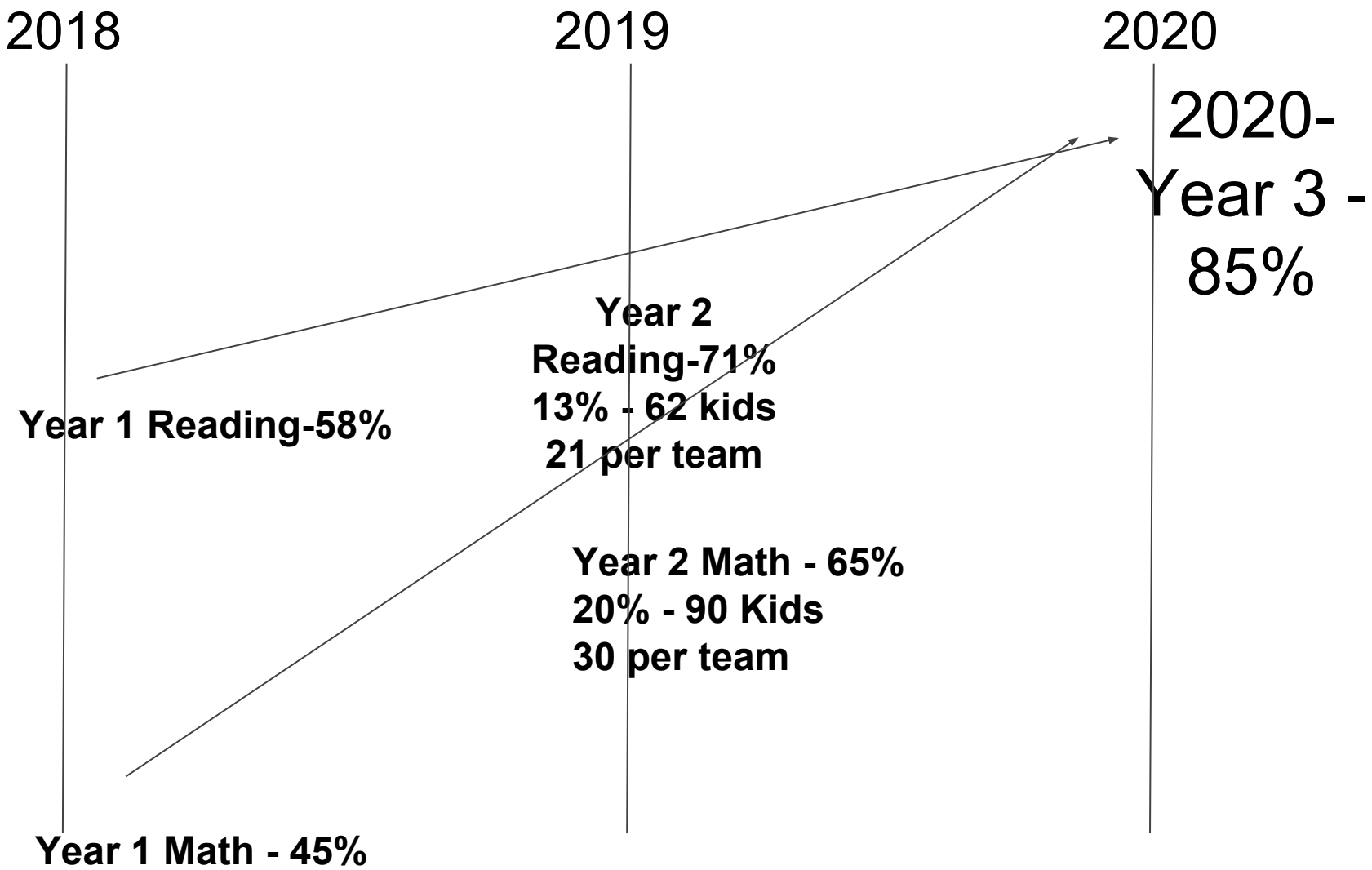
Preliminary Proficiency - **Actual - 49.6% down 2.6% from 52.2%**

% of students meeting promotion requirements - **Approx. 78%**

- **6th - 83%**      **7th - 68%**      **8th - 85%**

Meet or exceed expected growth as measured by EVAAS. **TBD**

**2020 Goal Statement:** By 2020, EGMMS will promote at least 85% of its Year Three students academically proficient and meeting promotion standards.



# My Vision 2020

EGMMS will promote students who are prepared to be successful in high school both academically and socially and be thoughtful members of their community.

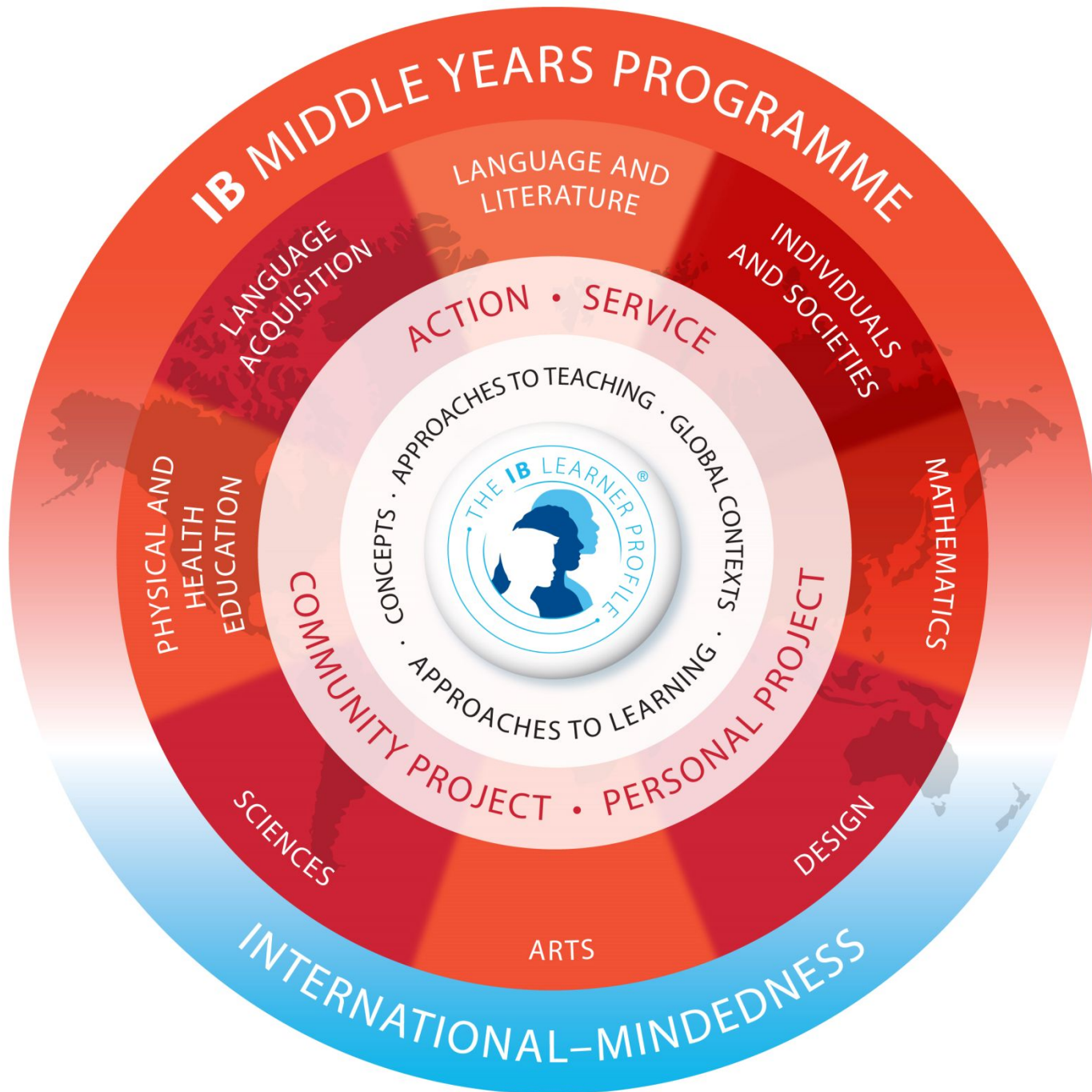
This is only possible if we truly believe in the potential of our kids and the potential of the staff.

**HOPE IS A POWERFUL FORCE!!!!!!!**



# Primary AREAS of FOCUS - 2018-2019

1. Consistent Discipline Procedures
2. Social Emotional Learning
3. Implementing IB/MYP
4. New Math Resource 6-8 - *Open Up*
5. New Language Arts Resource 7 & 8  
(adopted in 6th last year) -  
*Expeditionary Learning*





# No Nonsense Nurturer



“Change is hard because people overestimate the value of what they have and underestimate the value of what they may gain by giving that up.”

James Belasco and Ralph Stayer,  
*Flight of the Buffalo, 1994*

# No Nonsense Nurturer

## ● Precise Directions

- M-movement
- V-Voice
- P-Participation

## ● Positive Narration

- Narrate the MVP
- Student-behavior

## ● Consequences/Incentives

- Neutral/Objective
- Purpose over power

## ● Relationships

- Being a teacher comes with the responsibility to care for kids. Relationships are an opportunity/resource.

# **The Classroom Discipline Hierarchy**

- Step 1** Verbal Warning
- Step 2** Change of seat  
"Stay in the Game" talk
- Step 3** Lunch Detention/  
Restorative Talk  
Parent Contact
- Step 4** Administrative Referral

# **The Classroom Discipline Hierarchy**

- **Raising the expectation level for engagement and participation**
- **Be prepared to get more calls (how dare we not let you parent)**
-

# VOICE LEVELS

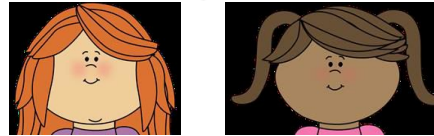
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SILENCE



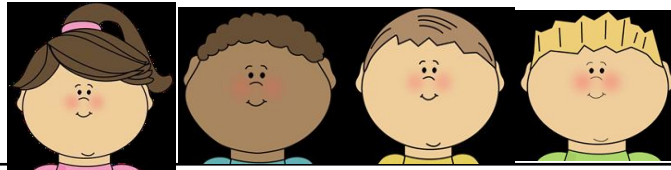
1

WHISPER



2

CONVERSATION



3

PRESENTATION



# Student Standards

- ❖ Students will be **PRINCIPLED** by being on time to class and remain in class. On time means you are in the classroom before the bell rings
- ❖ Students will be **THINKERS** by having the appropriate materials for each class. For example: correct binder, homework, pencil, papers, instrument, pe/dance clothes, etc.
- ❖ Students will be **KNOWLEDGEABLE** by follow directions from all staff members, the first time given.
- ❖ Students will be **INQUIRERS** and **RISK TAKERS** by asking questions to understand teaching, instructions, and assignments.
- ❖ Students will be **CARING** and considerate of the learning, feelings, and property of others.
- ❖ Students will store their backpacks and purses in their lockers during the day. Girls may carry a clutch (strapless pouch). PE bags are to be carried only to and from PE.
- ❖ Students will be **CARING** by walking on the right side of the hallway and speaking in a Level 1 voice..

#1 Students will be **PRINCIPLED** by being on time to class and remain in class. On time means you are in the classroom before the bell rings.

**ON TIME TO  
CLASS**

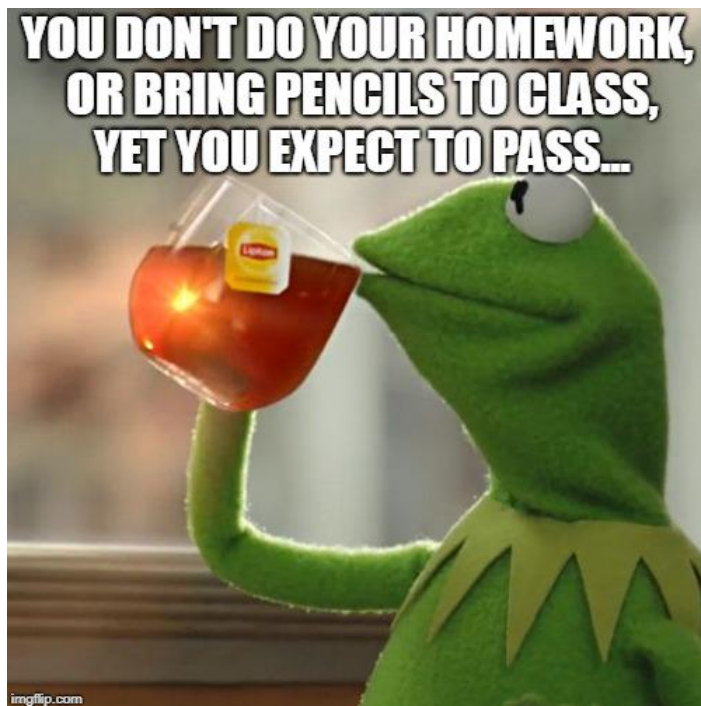


**WITH ALL MATERIALS READY BEFORE  
TARDY BELL**  
memegenerator.net

  
**KEEP  
CALM  
AND  
STAY IN  
CLASS**



#2 Students will be **THINKERS** by having the appropriate materials for each class. For example: correct binder, homework, pencil, papers, instrument, PE/Dance clothes, etc...





#3 Students will be **KNOWLEDGEABLE** by following directions from all staff members, the first time given.



#4 Students will be **INQUIRERS** and **RISK TAKERS** by asking questions to understand teaching, instructions, and assignments.



#5 Students will be **CARING** and considerate of the learning, feelings, and property of others.



things musicals taught me  
Someone who may seem cruel, and a monster, may just be dying for the smallest bit of sympathy and love.

**#6 Students will store their backpacks and purses in lockers during the day. Students may carry a pouch. PE and dance bags are to be carried to and from PE and dance.**



**NO**  
  
**BACKPACKS**

A sign with the word "NO" in large, bold, black letters at the top. To the right of the "O" is a black circle containing a white outline of a backpack, with a diagonal slash through it. Below this is the word "BACKPACKS" in bold, black, sans-serif letters.

 **NO PURSES.**   
**NO BAGS.**

A sign with a dark blue background. On the left is a red circle with a white background containing a blue outline of a purse, with a diagonal slash through it. In the center, the text "NO PURSES." is written in white, bold, sans-serif letters. Below it, the text "NO BAGS." is written in white, bold, sans-serif letters. On the right is another red circle with a white background containing a blue outline of a backpack, with a diagonal slash through it.

# #7 Students will be **CARING** by walking on the right side of the hallway and speaking in a Level 1 voice.

Hallway Expectations:

-Right Side East Side Strong Side

-Hush Side East Side Strong Side

Don't be that guy.....



# Classroom Standards:

- ❖ Teachers will teach Bell to Bell.
- ❖ Teachers will post and review the the Date, Learning Objective, Learner Trait, and Global Context each lesson
- ❖ Teachers will review the learning objective at the beginning and end of each period.
- ❖ Teachers will develop and post the following classroom routines/ plans by first day of school:

# School-Wide Standards:

- ❖ Staff will be on time, in place and have prepared lesson plans.
- ❖ Bathroom procedures: Only one student is permitted to be out of the classroom at one time to use the bathroom/water.
  - Student must have a bathroom pass with the teachers name/room# on it.
  - Students will use the closest bathroom to their classroom.
  - All teachers will utilize a sign in/out sheet for student dismissal from class.
- ❖ 10-10 Rule: Students are not to be excused from the classroom during the first or last ten minutes of the period
- ❖ Discipline Hierarchy - All staff will implement the EGMMS Discipline Hierarchy.
- ❖ PLTs will develop and administer common assessments at a minimum of every two weeks.
- ❖ Parent communication - All Teams are expected to utilize the Remind app to send out weekly communication to parents regarding assignments, tests/quizzes and general information.

❖ Staff will be on time, in place and have prepared lesson plans.



Positive  
mindset  
leads to  
being  
positively  
prepared.




# Bathroom procedures: Only one student at a time to use the bathroom/water.

- Students must check-in their phone at the door prior to leaving the classroom
- Students must have a **bathroom pass** with the teachers name/room# on it.
- Students will give their teacher their phone prior to leaving the room to use the bathroom.
- Students will use the **closest** bathroom to their classroom.
- All teachers will utilize a **sign in/out sheet** for student dismissal for bathroom/water



A yellow Hall Pass form with a white background. At the top, it says "HALL PASS" in bold yellow letters. Below that, there are two input fields: "Room #" and "Teacher".



A blue Bathroom Pass form with a white background. At the top, it says "BATHROOM PASS" in bold blue letters. Below that, there are two input fields: "Room #" and "Teacher".

Classroom Sign Out Sheet				
<small>Please write legibly or forfeit the privilege:</small>				
DATE	NAME	DESTINATION	TIME OUT	TIME IN



**10-10 Rule: Students are not to be excused from the classroom during the first or last ten minutes of the period.**

## Students Leaving the Classroom

- Get permission from the teacher without disrupting class.
- You must have a hall pass to leave the room.
- You may not leave the first or last 10 minutes of class.



# Discipline Hierarchy-All Staff will implement the EGMMS Discipline Hierarchy



**Step 1:** Verbal Warning

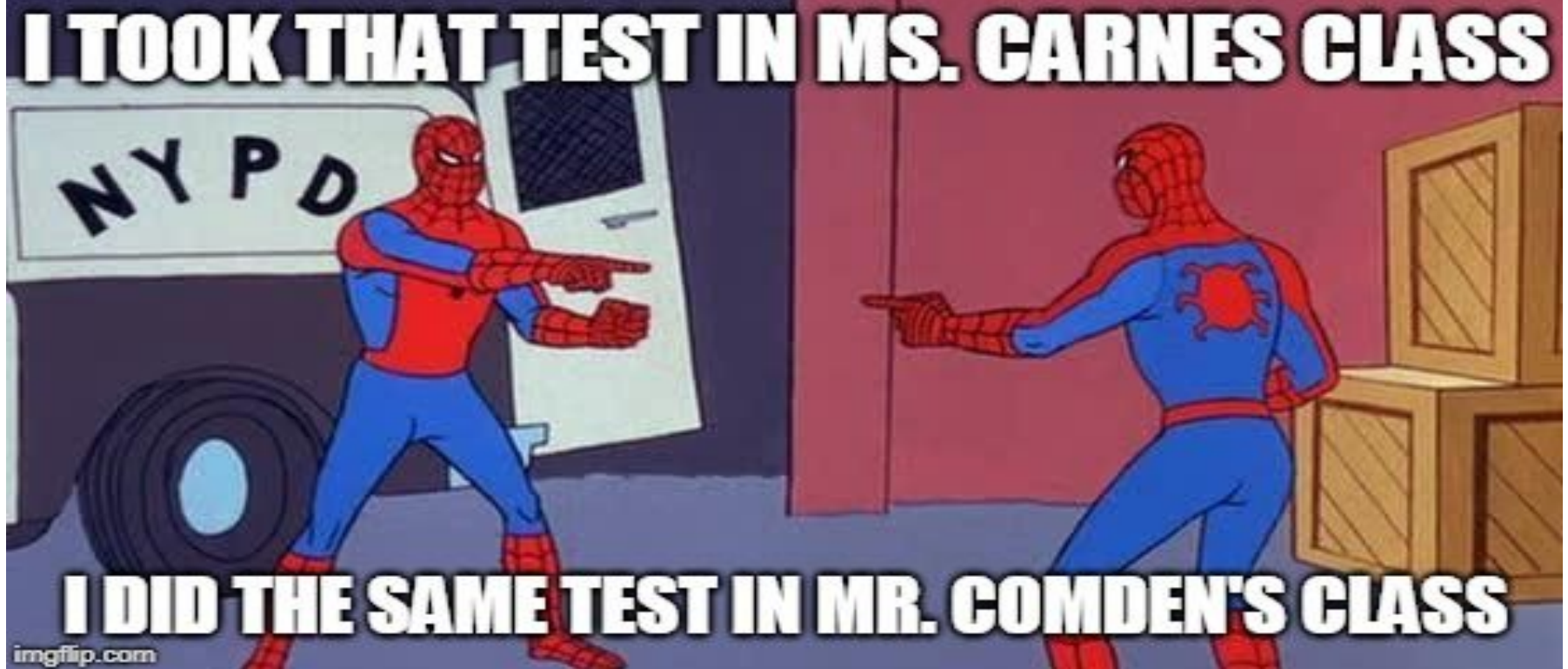
**Step 2:** Change of seat/"Stay in the Game" talk

**Step 3:** Lunch Detention/  
Restorative Talk &  
Parent Contact

**Step 4:** Administrative Referral

# PLT COMMON ASSESSMENTS

- ❖ Common Assessments Every 2 WEEKS



**Parent Communication - All Teams are expected to utilize the Remind App to send out weekly communication to parents regarding assignments, tests/quizzes and general information.**

**We need updated phone and email info!!!!**

**In addition to the calls/emails I send out.**



# Parent /Teacher Partnership Standards

- ❖ Parents will ensure their students attend school and be on time.
- ❖ Teachers will update grades in Powerschool at least every ten days.
- ❖ Parents will monitor student agenda and homework completion.
- ❖ Teachers will proactively communicate with parents with concerns.
- ❖ Parents will contact teachers directly with questions prior to reaching out to administrators.
- ❖ Teachers will return emails within 48 hours. Parents will sign up for and monitor Parent Portal accounts.
- ❖ Parents will ask their students for and talk with them about interims issued every three weeks and report cards issued quarterly.

**No Left Turn...**

**Questions**